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In 2010, the disciplines of water resources are taking on much greater importance to society than they have in the past. World hunger, sustainability, energy, and climate change are just a few of the issues that interact with water-related disciplines. Therefore, our global society has a right to expect that education about water resources is improving along with the importance of water. Volumes could be written about water education. The article included here addresses only a few of the issues about which discussion is needed. A dialogue on water education will benefit the global community.

FEATURE ARTICLES

3 Body of Knowledge for Water Resources Education ... Carolyn J. Meyl
As more organizations develop bodies of knowledge relevant to specific professions, the proposal is made that students and professionals involved in water resources would greatly benefit from a body of knowledge specific to the disciplines of water resources.

5 Education to Build Capacity for Total Water Management ... Neil S. Gregg
Given the complexity of water resource problems, the values in conflict, and the multitude of stakeholders, decision making will be the most effective if a holistic approach that includes education about Total Water Management and Integrated Water Resources Management is adopted.

8 Water Resources Education ... Robert M. Hordon
The effectiveness of water resources education depends in part on the way that topics are introduced and the extent to which students can see the relevance of the material. Ways of introducing topics in hydrology that will motivate students are discussed.

10 One Educator’s Experience With Distance Instruction in Hydrology and Water Resources ... Glenn E. Meglen
The use of distance instruction in water resources is growing at an accelerated pace. While it has many advantages, it has problems that reduce its effectiveness. Overcoming these problems is discussed.

13 Water Resources Education: Preparing the Next Generation of Water Resource Professionals ... Jason A. Hubbart
The millennial generation has replaced past generations like the xers. It is proposed that this will require a new educational pedagogy if millennial students are going to be successful leaders in water resources.

16 Conducting a Professional Development Self-Assessment: An Activity for Graduate Students ... Richard H. McCuen
Graduate students who do not get high-quality mentoring should understand that their responsibility for their success may largely depend on their own efforts. Guidelines for performing a self-assessment are presented.

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